

HOCKINSON High School



Incoming Freshman Version

2018-2019
Program of Studies

Program of Studies

This Program of Studies has been prepared by the Hockinson High School staff to provide information and direction for students and parents as they plan a course of study. **Each spring students will forecast their schedules for the upcoming year. From this forecasting a master schedule of courses and teaching assignments is developed. The offering of courses is dependent upon student request and staff certification.**

Notice of Nondiscriminatory Policy

The Hockinson School District is an Equal Opportunity District. It does not discriminate on the basis of race, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression, gender identify, transgender, marital status, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability. District programs will be free from sexual harassment. This holds true for all students who are interested in participating in educational programs and/



The Hockinson High School Crest was designed by the Premier Class of 2006.

Elements in the design represent both academic and cultural ideals that the students found to be significantly important.

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Academic Program Overview

The academic program at Hockinson High School is rigorous and intended to prepare students for college and careers.

Curriculum Highlights

- Reading, writing and problem solving skills are taught in all courses.
- Career exploration / vocational education are integral to the curriculum and culminates with the High School and Beyond Plan.

Course Designation Symbols



Recognized as a Science, Technology, Engineering, Math



Career and Technical Education Course



Obtain Clark College credit if academic requirements are met.

Complete a High School and Beyond Plan

To graduate from high school all students must develop a High School and Beyond Plan (HSBP) on how they will meet the high school graduation requirements and what they will do following high school. A student's plan, which starts in middle school and is revised as he/she moves forward, should include the classes needed to prepare for a postsecondary pathway, such as a two-year or four-year college, technical college, apprenticeship program, certificate program, the workforce or military training. (ESHB 2224)

Earn a Certificate of Academic Achievement

All high school students are expected to earn a Certificate of Academic Achievement (CAA) by showing they have mastered key reading, writing, science and mathematics skills before graduation. The CAA is a state endorsement of a student's skills in these areas.

Most students will earn a CAA by passing the High School Washington State Assessments. Some students may need to use an alternative assessment to demonstrate their

Weighting AP Classes

Students who complete Advanced Placement (AP) courses will receive weighted consideration to determine academic honors bestowed at the graduation ceremony. All graduating students with a weighted 4.0 GPA or above will receive academic honor recognition at the graduation ceremony. Valedictorian or Salutatorian honors will be designated according to the weighted rank. This weighting

calculation will not affect class ranking based upon a student's GPA as reflected on their transcripts. Running Start classes and online courses do not qualify for weighting.

Work-Based Learning

(11th & 12th grade only)
Work-Based Learning activities provide extended learning experiences that connect acquired knowledge and skills to a student's future.

Washington State Career and Technical Education (CTE) Program Standards define and require Work-Based Learning as a component of all CTE programs. It is an essential element of the total educational system and provides technical skills, knowledge and training necessary to succeed in specific occupations and careers. It prepares students for the world of work by introducing them to workplace competencies in any career.

Prior approval is required for a student to participate in this program. The student must be on-track to graduate on time to be considered for the program.

Students will receive one hour of school credit for every 2 hours spent at the worksite. The student may be paid for their time at the job site, or they may volunteer.

The CTE course entitled Career Choices is a pre-requisite to enroll in the Worksite Learning Program. A candidate for the Worksite Learning Program must have Career Choices on their Hockinson High School transcript, or currently be a student in the class.

Course Requirements for Graduation

Requirements	Credits
English	4 Credits
Social Studies	3 Credits
Mathematics	3 Credits
Science	3 Credits
Career & Technical Ed	1 Credit
Fitness	1.5 Credits
Health	.5 Credit
Fine Arts	2 Credits*
World Language	2 Credits**
Miscellaneous (includes 2 Focus Credits)	4 Credits
Washington State History will transfer from middle school if you passed the class while there. Does not count for high school history credit unless taken in high school.	Required
High School and Beyond Plan	Required
TOTAL	24 Credits

* 1 credit of Art can be Personalized Pathway Requirement

** Up to 2 credits of World Language can be Personalized Pathway Requirement

Personalized Pathway Requirements are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School & Beyond Plan that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

Earn the Necessary High School Credits

Students need to successfully complete district recognized credits in the subject areas listed in the Graduation Requirements Table above.

Graduation Requirement Waiver

The principal has the right to waive or substitute credit requirements that go beyond those that the state requires. Waivers or substitutions are made with the consideration of the student, parents and the principal. The final decision rests with the principal.

College Entrance Requirements

College bound students should be aware that entrance requirements vary from college to college. Students who have already decided which college they wish to attend should research the entrance requirements for that school. Students who are undecided should consider the following general suggestions:

The four-year public universities in Washington State require, at a minimum, the following for admission:

English	4 years
Social Studies	3 years
Mathematics	3 years
Science (2 years need to be Lab based)	3 years
World Language	2 years
Fine Arts	1 year

English: Three of the four years required must be in composition and literature.

Social Studies: Some colleges and universities, including 4-year **public universities in Washington State, will require 3 credits of social studies taken during the high school years.**

Mathematics: Algebra, Geometry, and Advanced Algebra are required.

Senior Year Math-Based Quantitative Course: During the senior year of high school, students must earn a credit in a math-based quantitative course. This requirement may be met through enrollment in one of the three required math courses listed above; or by completing a math-based quantitative course like statistics, applied math, or appropriate career and technical courses;

or by completing an algebra-based science course taken during the senior year that would satisfy this requirement and part of the science requirement below. Note: The senior-year math requirement does not mean a 4th credit of math is required, nor does it require a higher level of math; the intent is for seniors to take meaningful math. Exception: Completion of higher-level math prior to the senior year exempts students from the senior-year quantitative course requirement (e.g., pre-calculus, math analysis, or calculus).

Science: One of the two years required must include Biology, Chemistry, or Physics. It is strongly recommended that students planning to major in science-related fields complete at least three years of science, two years being laboratory science.

Foreign Language: Minimum of two consecutive years of study in a single language.

National Collegiate Athletic Assoc. NCAA Eligibility Requirements

Students should register with the NCAA their junior year if they wish to participate in college level athletics.

Students need to have successfully completed the core curriculum requirements listed online at the NCAA website.

To be eligible students must earn minimum requirements on the ACT or a combined score listed on the website for Critical Reading and Math sections of the SAT.

Earn at least a 2.3 GPA in core courses.

Meet an increased sliding scale standard.

Complete 10 core courses prior to the start of the seventh semester with at least 7 in English, math and science.

Core Units required for NCAA Certification:

Division I	
16 Core Courses	Credits
English	4
Science	2
Social Science	2
Math (Algebra or higher)	3
Additional (English, Math, Science)	1
Additional (English, Math, Science, Social Sciences, Foreign Language, Computer Science, Philosophy, Non-doctrinal Religion)	4
Total Core Units Required	16

Division II	
16 Core Courses	Credits
English	3
Science, natural or physical (1 year of lab)	2
Social Science	2
Math (Algebra 1 or higher)	2
Additional (English, Math, Natural/Physical Science)	3
Additional (English, Math, Science, Social Sciences, Foreign Language, comparative religion/philosophy)	4
Total Core Units Required	16



Advanced Placement

The goal of an Advanced Placement program is to enrich students' academic lives by exposing them to high levels of scholarship.

Students enrolled in Advanced Placement (AP) classes have the opportunity to take the AP test in the spring of the academic year. Students with qualifying scores may receive college credit at colleges and universities that accept it.

In addition, the high school transcript for each student enrolled in an AP class will reflect that the class is an Advanced Placement course of study.

Honors Designation

Students seeking additional challenge may complete academic coursework for honors designation.

In the first quarter of fall semester, 9th & 10th grade English students have opportunities to work with honors materials and learn the expectations.

Honors curriculum is integrated into what we do in the classroom, not an add-on. Students set personal academic goals and evaluate progress toward those goals.

Running Start

The Running Start program provides juniors or seniors in high school the opportunity to take courses at community colleges as part of the high school program. Credits received from transfer level college courses count toward both high school graduation and community college degree programs.

When a student participates in a Running Start class, the student is starting a permanent college transcript which includes a college GPA. Grades received at Clark College in Running Start classes will be used in computing the student's high school grade point average (See Conversion Chart).

In the winter of their sophomore or junior year, interested students will apply to the college and show proof of meeting qualification standards.

To be admitted to the Running Start program, students must have completed their sophomore year in high

school, earned at least 10 high school credits, and meet Clark College Running Start qualification standards.

College Credit Conversion Chart

For more information about Running Start, contact your school counselor.

College Credit 100 level courses and above	HHS Credit
1	.20
2	.40
3	.60
4	.80
5	1

Cascadia Technical Academy

The Cascadia Technical Academy offers a wide variety of vocational-technical and pre-college programs available to students in grades 11 and 12 in the following full-year, three-hour block program areas:

Applied Medical Sciences
Automotive Technology
Aviation Technology
Construction Technology
Cosmetology
Criminal Justice
Culinary, Baking and Pastry Arts
Dental
Diesel Technology
Fashion Merchandising and Management
Fire Science
Information Technology Systems, Service and Support
Legal/Medical Office Applications
Pre-Engineering Technology
Travel and Hotel Management

Cascadia Technical Academy information will be presented to sophomore and junior students in the spring of the school year. Busing is provided to and from the high school for the morning sessions of Cascadia Technical Academy classes.

Academic Letter Qualifications

The academic letter at Hockinson High School honors students who demonstrate exemplary traits of scholarship, leadership, service and character. These students model the fundamental beliefs of HHS. In order to earn an academic letter at Hockinson High School, a student must meet the following qualifications in full:

- Maintain a 3.75 or better GPA
- Enroll as a full-time student (Running Start students are considered full-time students for the interpretation of this requirement)
- Have a clean citizenship record (**no discipline referrals**)

Academic Letters are awarded annually after a review of students' GPA and discipline.

Schedule Changes

Individual student schedules are created based on student requests and class availability with the goal of moving all students toward graduation. Therefore, great care should be taken in selecting classes during forecasting as it is considered final. Changes to individual schedules have an impact on the entire student population. For these reasons schedule changes will only be considered in the following circumstances:

- Incorrect skill level/placement
- Missing a required course
- Lacking a prerequisite
- Programming error (such as missing a class period, in the same class twice)

Add/Drop Policy

Any class dropped within the first 10 days of the semester will not be reflected on the student’s transcript. Classes dropped after 10 days will result in an “F” on the student’s transcript, unless otherwise approved by the principal, and the student will not have the opportunity to earn credit in a new class. All changes require a parent signature before being considered.

HHS Grading Policies

The Hockinson High School academic year consists of two grading terms (semesters).

Grades are recorded on transcripts and reported to students and parents at the end of each semester.

Students earn letter grades ranging from “A” to “F”. These letter grades are given the following Grade Point Value:

A	= 4.0	C	= 2.0
A-	= 3.7	C-	= 1.7
B+	= 3.3	D+	= 1.3
B	= 3.0	D	= 1.0
B-	= 2.7	F	= 0.0
C+	= 2.3		

Grades “A”-“B” indicate that a student has demonstrated proficiency in the state’s academic

standards. A student who earns an “A” to “B” grade is meeting the state’s standard and earning high school credit.

A “C” grade indicates that, while a student is passing the class and earning high school credit, he/she has not yet demonstrated the core skills necessary to meet the state’s standard.

A “D” grade indicates that a student does not meet the standard and is in danger of failing. However, the student does earn high school credit for a “D” grade.

An “F” is a failing grade in which no credit is earned.

Attendance Policies

Every day is important at Hockinson High School. Good attendance is vital to the success of each student.

Please keep in mind that a parent’s note is not the only determining factor in whether the student’s absence is excused or unexcused. The State of Washington determines the following rules for attendance:

Excused Absences

- Illness
- Medical Appointments
- Dental Appointments
- Mental Health Appointments
- Family Emergencies
- Court Appointments

Pre-Arranged Absences

(Excused - if Pre-Arranged and Approved)

- School Activity
- Family Activity
- Church Activity
- Family Trips
- College Visits

Unexcused Absences
(Truancies)

- Oversleeping
- Car / Transportation Problems
- Anything other than excused or pre-arranged
- Leaving school without checking out once student has arrived on campus
- Arriving later than 10 minutes to class

Dress Code

School Board Policy requires Hockinson High School’s community to attend school attired in such a way that promotes safety, health, and is conducive to learning.

Hockinson High School promotes standards for “Dressing for Success”. Students are expected to wear appropriate attire to school and school-sponsored activities. The students and parents share in the responsibility for proper attire and grooming of the students, while the enforcement and final authority rests with the principal or his/her designee.

Dress standard: modest, clean and follows the **NO BARE ZONE** standard.

The shaded portions of this figure represent those parts of the body that need to be covered up while attending school.



Students who do not respect the **NO BARE ZONE** may face disciplinary action.

Examples that **do not** meet the standard:

- Exposed under clothing
- Bare feet
- Shirts that show midriffs, cleavage, and bare backs
- Attire that endangers personal safety or the safety of others, such as certain jewelry, spikes, chains, etc.
- Shirts or tops displaying alcohol, drugs, sexual references, or other inappropriate graphics or symbols
- Gang-related attire

The dress and grooming code may be modified with administrative consent to accommodate extracurricular activities and special events.

Student Planning Worksheet

Students and parents may find this worksheet helpful as they plan a course of studies. In addition, please consider the following:

- Graduation Requirements - Some course credits (such as Fine Arts and Career & Tech) are required to graduate, but students elect what to take and when to take them. These classes should be included in a student's elective choices. See Graduation Requirements Table on page 2.
- College Entrance Requirements - Students who plan to go to college, or want that option available, should consider college entrance requirements. See page 3 for college entrance requirement information.
- Zero Period Classes - Jazz Band is offered by audition only and will begin and end before 1st period.

9th Grade	1st Semester	2nd Semester
Math		
English	English 9	English 9
Science	Integrated Science or Biology	Integrated Science or Biology
Health & Fitness	Health	PE
Elective		
Elective		
<i>0 Period Jazz</i>		

10th Grade	1st Semester	2nd Semester
Math		
English	English 10	English 10
Science	Must take Biology by this year.	Must take Biology by this year.
Elective	Highly recommended that sophomores choose P.E., Art, and/or CTE.	
Elective		
Elective		
<i>0 Period Jazz</i>		

11th Grade	1st Semester	2nd Semester
Math		
English	English 11 or AP Language & Composition	English 11 or AP Language & Composition
Social Studies	US History or AP US History	US History or AP US History
Science	Lab/Math-based Science	Lab/Math-based Science
Elective		
Elective		
<i>0 Period Jazz</i>		

12th Grade	1st Semester	2nd Semester
English	English 12 or AP Literature & Composition	English 12 or AP Literature & Composition
Social Studies	Contemporary World Issues or AP Comparative Gov't & Politics	Contemporary World Issues or AP Comparative Gov't & Politics
Elective or Math		
Elective		
Elective		
Elective		
<i>0 Period Jazz</i>		

English

Graduation Requirements

*Students must earn 4 credits of English to graduate.
 Freshman and Sophomore students may seek additional challenge by choosing honors coursework.
 Junior and Senior students may choose Advanced Placement (college curriculum) courses.*

English 9 / Honors English 9

Course open to grades: 9

Length of class: 2 semesters

Credit: .5 per semester

Prerequisite: None

Graduation Requirement: English

English 9 is an introductory high school level course of study in reading, writing and verbal communication. The course includes reading and analysis of informational and literary texts, improving writing through an examination and application of modes, traits, styles, and purposes. It also includes instruction in reading strategies and the techniques of explanatory and argumentative writing. **Students have the option to take the course at the honors level (honors designations are made by November), which requires significant higher level thinking and more rigorous reading in addition to the English coursework.**

Science

Graduation Requirements

Students must earn 3 credits in science to graduate. Those credits can be earned in any of the Science classes listed.

However a student must take **Biology** by their sophomore year to meet the state requirement for Science.

Integrated Science 1



Course is open to grade: 9-12
Length of class: 2 semesters
Credit: .5 per semester
Prerequisite: None
Graduation Requirement: Lab Science

The first year of this inquiry-based course is a study of the principles and concepts concerning the physical world and its integration with the structure, processes, and resources on Earth and the Cosmos. Aligned to Washington State’s required science standards and practices, the content includes: scientific theories of the origin of matter, the formation of solar systems, the nature of matter and its transformation, the coevolution of the Earth’s systems and life, genetics, cells, the Earth’s interaction with cosmic forces, plate tectonics, climate, natural hazards, and the impacts of resource extraction and use. This course emphasizes the study and proper use of fundamental science tools including the metric system, periodic table, graphing.

Biology



Course is open to grade: 9-11
Length of class: 2 semesters
Credit: .5 per semester
Prerequisite: Met 8th grade Science Standard and Teacher Recommendation
Graduation Requirement: Lab Science

A medium-paced “hands on” laboratory based and text supported course centered on explorations, inquiries and projects.

Guided by Washington State standards, the course explores the fundamentals of the life sciences, which may include:

- Scientific process & inquiry learning
- Ecosystems
- Cellular processes
- Genetics
- Evolution & classification
- Understanding of systems
- Application of science in society

Integrated work will stress development of an understanding of life sciences as part of a diverse learning process. Work supports preparation for career choices in life science related fields.



Honors Biology



Course is open to grades: 9-11
Length of class: 2 semesters
Credit: .5 per semester
Prerequisite: Honors Recommendation / Commitment
Graduation Requirement: Lab Science

A faster-paced, in-depth, intense, “hands on” laboratory based and text focused course centered on explorations, inquiries and projects.

Exceeding Washington State standards and the Grade Level Expectations, the course explores the fundamentals of the life sciences, which may include:

- Scientific process
- Matter, energy and life
- Living systems and classification
- Ecosystems
- Populations
- Homeostasis
- Inheritance
- Biodiversity
- The Biosphere

Integrated work will stress development of an understanding of life sciences as part of a diverse learning process. Work will support preparation for career choices in life-science related fields.

This course emphasizes extensive reading in primary text and supplemental reading materials and moves at a faster pace than Biology and is intended for students interested in a more rigorous challenge than Biology. The college-prep course provides a strong foundation and preparation for AP Biology.

The goal is to relate the content to literary ideas and comprehensive questions. The course requires significant reading, thinking, processing ideas and writing to express those ideas.

Social Studies

Graduation Requirements

Students must earn a total of 3 credits in Social Studies to graduate.

*Two credits are earned in **US History** (as a junior) and **Contemporary World Issues** (as a senior).
In addition, both are available as Advanced Placement courses.*

Students may choose any other class (with Social Studies as the grad requirement) for the final .5 credit.

*The requirement for **Washington State History** can be met by passing it in the 7th grade although high school credit is not given for the course at 7th grade.*

Washington State History

Course is open to grades: 9 - 12

Length of class: 1 semester

Credit: .5

Prerequisite: None

Grad Requirement: WSH/Soc. Studies

Students will study the historical and contemporary issues affecting the state. Units include regional physical environment, early human history, 19th century settlement, current socio-economic progress, regional multi-cultural society, and current and future regional economy.

Ancient World History

Up to the 1500's

Course is open to grades: 9 - 12

Length of class: 1 semester

Credit: .5

Prerequisite: None

Grad Requirement: Social Studies

Students analyze the social, cultural, and economic influences and interactions of civilizations and empires. Emphasis will be placed on war, revolution, social change, and political transformation.

General Psychology

Course open to grades: 9 - 12

Length of class: 1 semester

Credit: .5

Prerequisite: None

Graduation Requirement: Social Studies

This introductory course in psychology studies human behavior. The course will help students discover new ways of looking at and interpreting human interactions. Students will gain a better understanding of their own behavior, knowledge about how psychologists study human and animal behavior, and practical applications for enriching their lives.

World Geography

Course is open to grades: 9 - 12

Length of class: 1 semester

Credit: .5

Prerequisite: None

Grad Requirement: Social Studies

This is a one-semester study of the world's regions and the interaction of people with their geographic place. Guided by the National Geographic's Five Fundamental Themes of Geography, students use geographic tools to observe and analyze the complex physical and human characteristics of place.

Modern World History

1500's to Present

Course is open to grades: 9 - 12

Length of class: 1 semester

Credit: .5

Prerequisite: None

Grad Requirement: Social Studies

Students analyze the social, cultural, and economic influences and interactions of civilizations and empires. Emphasis will be placed on war, revolution, social change, and political transformation.

Developmental Psychology

Course open to grades: 9 - 12

Length of class: 1 semester

Credit: .5

Prerequisite: None

Graduation Requirement: Social Studies

This course is a study of multiple aspects of human behavior from infancy through adulthood. Students learn characteristics of the physical, social, emotional, and intellectual development throughout different stages in life. It offers students opportunities for inquiry, research and projects.

Mathematics

Graduation Requirements

Students must earn 3 credits in math, through Advanced Algebra, to graduate.

Washington State Universities Require

4 math credits to enroll



Algebra

Course is open to grades: 9 - 10
Length of class: 2 semesters
Credit: .5 per semester
Prerequisite: None
Grad Requirement: Math

A first year study of the concepts and problem solving strategies of Algebra.

Topics include: relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, quadratic functions and modeling.



Geometry

Course is open to grades: 9 – 11
Length of class: 2 semesters
Credit: .5 per semester
Prerequisite: Algebra
Grad Requirement: Math

An indepth study of plane, solid, and analytic geometry. Emphasis will be placed on learning geometric concepts as well as understanding geometry with a greater focus on mathematical system of proved theorems.

Topics include: congruence, similarity, right triangles, trigonometry, circles, expressing geometric properties with equations, geometric measurement and dimension, and modeling.

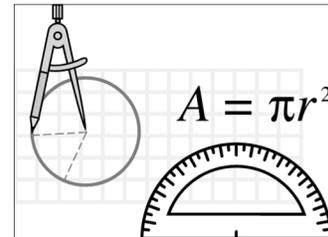


Honors Geometry

Course is open to grade: 9-10
Length of class: 2 semesters
Credit: .5 per semester
Prerequisite: Algebra, Honors Recommendation
Grad Requirement: Math

An in-depth study of plane, solid, and analytic geometry. Emphasis will be placed on learning geometric concepts as well as understanding geometry with a greater focus on mathematical system of proved theorems. Students in the honors course will go further in-depth in logic and proofs.

Topics include: congruence, similarity, right triangles, trigonometry, circles, expressing geometric properties with equations, geometric measurement and



PE & Health

Graduation Requirements
Students must earn 1.5 credits of PE and .5 credits of Health to graduate.

Physical Education
Course open to grades: 9 - 12
Length of class: 1 semester
Credit: .5
Prerequisite: None
Graduation Requirement: PE

The focus of this course is to explore and develop the main components of physical fitness (muscular strength, muscular endurance, flexibility, cardiovascular fitness, and body composition).

Students will focus on their own personal fitness and build a foundation for lifelong health and fitness knowledge through a variety of individual and team sports, weight training, aerobic activities and fitness labs.

Sports Development
Course open to grades: 9 - 12
Length of class: 1 semester
Credit: .5
Prerequisite: None
Graduation Requirement: PE

This physical education class is designed specifically for high school students who want to improve their athletic performance. Sports Development will provide the student the opportunity to become bigger, faster and stronger. The focus of this course is speed and muscular strength. Students will be given the opportunity to develop workout routines specifically designed for the sport of their choosing. All five components of physical fitness will be addressed: muscular strength, muscular endurance, flexibility, cardiovascular fitness, and body composition.

Personal Fitness
Course is open to grades: 9 –12
Length of class: 1 semester
Credit: .5
Prerequisite: None
Grad Requirement: PE

Personal Fitness presents strategies and techniques for students to improve and learn about their personal fitness and health. The focus will be on the five components of fitness through a variety of traditional and non-traditional training methods. Some of the activities include sculpting, circuits, Yoga, Aerobics, running, walking and strength training. Students can expect to monitor their personal fitness and develop strategies for lifelong fitness.



Health
Course is open to grades: 9 –12
Length of class: 1 semester
Credit: .5
Prerequisite: None
Grad Requirement: Health

A course specifically designed to help students become more aware of their health today and in their future. Guided by the WSELR (Washington State Essential Learning Requirements), the course includes: wellness, nutrition, body systems, social, mental/emotional & physical health, decision making and public health.

Fine Arts

Graduation Requirements

Students in the classes of 2017 & 2018 are required to earn 1 credit in Fine Arts to graduate. Students in the classes of 2019 & beyond are required to earn 2 credits in Fine Arts to graduate.

<p>Guitar 1</p> <p>Course open to grades: 9 - 12 Length of class: 1 semester Credit: .5 per semester Prerequisite: None Graduation Requirement: Fine Arts Class Fee: Student provides their own guitar and purchase a book/CD</p> <p>An introductory level class that will offer students the opportunity to learn basic skills on the acoustic guitar and explore different styles and genres of music. Students will learn guitar together as a large group and be expected to do solo and small group performances. Students will also learn basic guitar and music notation, as well as chord structures and basic music theory. All students will need to provide their own acoustic guitar and purchase a method book/CD. Guitars and books/CDs can be rented or purchased through local music stores.</p>	<p>Wind Ensemble</p> <p>Course open to grades: 9 - 12 Length of class: 2 semesters Credit: .5 per semester Prerequisite: Audition; Enrolled in Band Previous Year Graduation Requirement: Fine Arts Class Fee: \$0</p> <p>A class designed to offer instrumental music students an advanced degree of music performance in the high school. This two semester class will teach the basic techniques for success in Concert Band and Marching Band at the college level. This group will be required to participate in concerts, contests and parades while learning higher level concepts of music through performance. Students are also required to attend all after school practices. Enrollment is by audition only and limited to students that were enrolled in band the previous year. Students will be required to travel to some competitions and contests.</p>	<p>Symphonic Band</p> <p>Course open to grades: 9 - 12 Length of class: 2 semesters Credit: .5 per semester Prerequisite: Audition; Enrolled in Band Previous Year or permission of the instructor Graduation Requirement: Fine Arts Class Fee: \$0</p> <p>A class designed to offer instrumental music students an intermediate degree of music performance in the high school. This two semester class will teach the basic techniques for success in Concert Band and Marching Band. This group will be required to participate in concerts, contests, and parades while learning intermediate level concepts of music through performance. Students are also required to attend all after school practices. Enrollment is limited to students who were enrolled in band during the previous year. Students will be required to travel to some competitions and contests.</p>
<p>Guitar 2</p> <p>Course open to grades: 9-12 Length of class: 1 semester Credit: .5 per semester Prerequisite: Guitar I Graduation Requirement: Fine Arts Class Fee: Student provides their own guitar and purchase a book/CD</p> <p>A more advanced guitar class that will offer students to the opportunity to grow and expand on basic skill acquired in Guitar I. Students will learn together in a large group and be expected to do solo and small group performances. Students will learn more advanced guitar and music notation, as well as chord structures and basic music theory. All students will need to provide their own acoustic guitar and purchase a method book/CD. Guitars and books/CDs can be rented or purchased through local music stores.</p>	<p>Percussion Ensemble</p> <p>Course open to grades: 9 - 12 Length of class: 2 semesters Credit: .5 per semester Prerequisite: Percussion or 8th-grade Band previous year Graduation Requirement: Fine Arts Class Fee: \$0</p> <p>A class designed to teach percussion techniques at the intermediate and advanced level of performance. This group is comprised of percussionists and a pianist. This all year class will teach the basic techniques for success in Concert Band and Marching Band at the college level. This group will be required to perform at concerts, contest and parades. Students are also required to attend all after school practices. Students will be required to travel to some competitions and contests.</p>	<p>Jazz Ensemble</p> <p>Course open to grades: 9 - 12 Length of class: 2 semesters Credit: .5 per semester Prerequisite: Audition / Concurrent enrollment in Symphonic Band, Wind Ensemble or Percussion Graduation Requirement: Fine Arts Class Fee: \$65*</p> <p>An instrumental music class devoted to the study and performance of all jazz styles and improvisation. Performances will include concerts, concerts and winter pep band. Attendance is required for these events. Enrollment is limited to specific instruments and acceptance to the class will be by audition only during the first week of school. You must be enrolled in Wind Ensemble, Symphonic Band, or Percussion Ensemble to audition. Students will be required to travel to some competitions and contests.</p>

* Class fee pending board approval / subject to change

Please note.... An instrument rental fee will be charged for all school instruments

Fine Arts

History of Rock and Roll

Course open to grades: 9 - 12
Length of class: 1 semester
Credit: .5
Prerequisite: None
Graduation Requirement: Fine Arts

The History of Rock 'n' Roll, a semester based elective, is an in-depth study of the origins of popular music in the 20th century and the social and historical context that gave birth to it and related genres and musical offshoots. From blues and country, to punk and heavy metal, students will familiarize themselves with landmark groups, music, and movements of different periods, exploring connections between modern music and the artists from the past who have paved the way for the popular music of today.

Play Production Workshop

Course open to grades: 9 - 12
Length of class: 1st semester only
Credit: .5
Prerequisite: Auditions in April
Graduation Requirement: Fine Arts

This class is designed for the student with a serious interest in theater. Through the course, they will experience and participate in all aspects of the theater through the production, rehearsal and performance of a full-length play. Students will work in teams to coordinate and design sets, costumes, props, publicity and programs for each play. Students will also participate in a variety of challenging theater related scenes, exercises and projects.

Musical Theatre Production Workshop

Course open to grades: 9 - 12
Length of class: 2nd semester only
Credit: .5
Prerequisite: Auditions in April
Graduation Requirement: Fine Arts

Attention: All singers, dancers and actors.

This class is designed for the student with an interest or talent in any element of musical theater to experience and participate in all aspects of the theater through the production, rehearsal and performance of a full-length Broadway musical. Students will work in teams to coordinate and design sets, costumes, props, publicity and programs for each play. Students will also participate in a variety of challenging theater related scenes, exercises and projects.

A district activity fee of \$25 is required for this course.

Theatre

Course open to grades: 9 - 12
Length of class: 1 semester
Credit: .5
Prerequisite: None
Graduation Requirement: Fine Arts

This course is an introduction to acting and theater. Through a variety of projects, improvisations and scenes, students will learn and develop skills in movement and voice, learn acting and improvisation skills, and gain poise in performance.

The semester focuses on building the basics of theater and performance awareness. Students will prepare and present monologue speeches to the class and critique each others performances.

Students may re-take this class for credit as they will work at a higher level.

Drawing / Printmaking

Course open to grades: 9 - 12
Length of class: 1 semester
Credit: .5
Prerequisite: None
Grad Requirement: Fine Arts

Students engage in assignments to make drawing a useful tool for expression. Emphasis is placed on the practical aspects of drawing: drawing to describe or illustrate, drawing to explore and refine ideas, drawing to enhance other academic work. Students use a variety of drawing media: graphite, pen & ink, oil pastel, conté, and vine/stick charcoal. The course includes: contour drawing, organizational drawing, gesture drawing-mass/line, technical drawing, value studies, cartooning/caricature and composite drawing. Students keep a sketchbook as well as a portfolio of completed work. Printmaking skills will be introduced and students will be required to produce multiple prints of some drawings. Students may re-take this class for credit as they will work at a higher level.

Painting

Course open to grades: 9 - 12
Length of class: 1 semester
Credit: .5
Prerequisite: None
Grad Requirement: Fine Arts

Students will learn a variety of painting techniques from surface preparation to presentation. Aspects of different painting styles will be studied and used as reference for painting landscapes, portraits, still life and figural compositions. Instruction will include: watercolor, pastel, gouache, and acrylic media.

Students may re-take this class for credit as they will work at a higher level.

Fine Arts & Miscellaneous Electives

Ceramics / Glass

Course open to grades: 9 - 12

Length of class: 1 semester

Credit: .5

Prerequisite: None

Grad Requirement: Fine Arts

Students enrolled in this course engage in a series of assignments designed to explore various aspects of working with clay and glass. Students will learn design and planning concepts specific to these media. Students are expected to attend classroom demonstrations and to participate actively in classroom discussions and critique sessions. Ceramic instruction will include hand building, wheel thrown pottery, slab construction, sculptural fabrication and introduction to kiln firing and glazing techniques. Glass instruction will include an introduction to the history of glass art, basic design concepts, cutting, shaping, grinding, layering and slumping techniques and procedures.

Students may re-take this class for credit as they will work at a higher level.

Film Study

Course open to grades: 9 - 12

Length of class: 1 semester

Credit: .5

Prerequisite: None

Graduation Requirement: Miscellaneous

Students view, analyze, discuss, read about, and write about a variety of films from the history of Hollywood and world cinema. Students will learn how to view film through a critical lens. **READING AND WRITING ARE HEAVY COMPONENTS IN THIS CLASS.** Through study of film, students will develop and demonstrate skills in technological, cultural, and media literacy, as well as critical thinking and problem solving - skills that will serve them well in the real world. Featured films in past classes include: Star Wars, Citizen Kane, The Gold Rush, The Bride of Frankenstein, North by Northwest, Raiders of the Lost Ark, and many, many more. **All students must have at-home access to Netflix or some other video rental service.**



Sculpture

Course open to grades: 9 - 12

Length of class: 1 semester

Credit: .5

Prerequisite: None

Grad Requirement: Fine Arts

Students enrolled in this course engage in a series of assignments to explore the expression of form in three-dimensions. Students learn to create art with multiple points of view, using a range of construction, carving fabrication and modeling skills and techniques, with consideration of placement and scale in a specific setting. Students use artistic understanding as an expression of ideas and culture, use criteria-based assessments and art criticism skills, and apply artistic understandings to communicate personal meaning.

Students may re-take this class for credit as they will work at a higher level.



Career & Technology

Graduation Requirements
Students must earn 1 credit in Career & Technology to graduate.



Yearbook Publishing

Course is open to grades: 9 - 12
Length of class: 2 semesters
Credit: .5 per semester
Prerequisite: None
Grad Requirement: Career & Tech

The course offers the student total involvement in the production of the school yearbook. Activities include advertising, layout and design, planning, photography, copy writing, and proofing. Commitment, teamwork, and creativity are essential to this class! This course will require students to complete tasks outside of class time.






Digital Communication Tools

Course is open to grades: 9-12
Length of class: 1 semester
Credit: .5
Prerequisite: None
Grad Requirement: Career & Tech

This course offers you free Microsoft IT Certification. With the Microsoft IT Academy (ITA) program students get digital curriculum and certifications for fundamental technology skills, as well as courses critical for students to be successful in today's technologically evolving world. Education and certification is provided for Microsoft Word, Excel, Access and PowerPoint. Additional topics may include internet safety, keyboarding, leadership and career planning.




Entrepreneurship

Course is open to grades: 9-12
Length of class: 1 semester
Credit: .5 per semester
Prerequisites: none (see note)
Grad Requirement: Career & Tech

This course prepares students with the knowledge, capacity, and willingness to undertake conception, organization, and management of a business venture with all the risks, while seeking profit as a reward. Students will be responsible for learning and understanding the components of running a successful business. Students will prepare a business plan for a future business they may want to start. The following components will be part of the business plan: market analysis, competitive analysis, proposed organization, industry analysis, potential location, promotional analysis, financial reports, and executive summary. In addition to creating a business plan, students will create and implement a student company. Upon electing officers of our student corporation, students will develop a real business using stock sales for start-up capital. Students operate the business according to business principles and values. Profits will/may be used to pay back stock holders as the company members see fit. A party/celebration is another use of profits.

Note: Marketing is highly recommended but not required.



Career & Technology

Video Production

Course open to grades: 9 - 12

Length of class: 1 semester

Credit: .5

Prerequisite: None

Graduation Requirement: Career & Tech

The main goal of this course is for students to learn to become visual storytellers and professional event broadcasters. Students will use video equipment to express themselves through the production of video segments and short films. Students are instructed in the use of digital recorders, tripods, and editing software. Students learn how to write scripts, direct actors, recognize and utilize camera angles and shot types, and the importance of maintaining continuity and consistency. Students will learn how to live stream school athletic and academic events, and are **required to film several after school and evening events**



Basic

Electronics/ Robotics Technology

Course is open to grades: 9 - 12

Length of class: 1 semester

Credit: .5

Prerequisite: None

Grad Requirement: Career & Tech

This is a beginning level course in Electronics/Robotics Technology. The course will reinforce skill development in applied mathematics and physics through theory and laboratory assignments based on industry procedures. Students will be provided instruction on safety, introduction to the Electronics industry, tool and equipment use, soldering techniques, and employability skills and habits. Students will be involved in activities which will reinforce Problem Solving, Teaming, Language Arts, Science, and Mathematics skills through real-life industry examples and procedures. The course will give students the opportunity to study devices that use DC to Series-Parallel circuits and AC concepts. This course will be offered as a semester course.

Material Science Technology

Course is open to grades: 9 - 12

Length of class: 1 semester

Credit: .5

Prerequisite: None

Grad Requirement: Career & Tech

Apply mathematical and science principles to the study of materials and related processes. Students will fabricate and apply inspection and testing methods to a wide variety of materials such as metal, wood, plastic, ceramic, glass, and composites. Students will study processes utilizing hand tool and power equipment with an emphasis on proper techniques and safety considerations. Develop skills in constructing various projects utilizing a variety of materials and techniques. Skills in precise measurement will insure quality. Mathematical skills are utilized to setup and evaluate materials and equipment operation. Destructive and non-destructive testing will be utilized. Students will investigate a variety of material fabrication and testing careers.



Looking to 2019-20 . .

Marketing was offered in 2017-18 and will be offered again in 2019-20.

Career and Technology



Intro to Engineering Design

Course is open to grades: 9 - 12

Length of class: 2 semesters

Credit: .5 per semester

Prerequisite: None

Grad Requirement: Career & Tech

This is a course in which you use your creativity plus industry-based tools and problem solving process to create solutions to interesting design challenges. Although engineering design is the focus of this course, the knowledge and skills you will learn are transferable to other technical or scientific areas of study and work. This course will introduce you to a systematic method for solving problems and for communicating your ideas and solutions. You will solve numerous technical challenges using a variety of industry-standard software—Autodesk Inventor 3D Solid Modeling and Microsoft Excel—plus fabrication devices including a 3D printer and CNC machine. The first semester lays the foundation knowledge and skills to use our 3D modeling software to design parts and assemblies. Second semester will take skill to the next level using open-ended design challenges in which you, working on your own or with a teammate, design and create a unique solution to a problem. Working individually and on teams you will learn to manage your time and other resources to accomplish your objectives.

Wood Technology I

Course is open to grades: 9 - 12

Length of class: 2 semesters

Credit: .5 per semester

Prerequisite: None

Grad Requirement: Career & Tech

A “hands-on” course in the application of wood technology in the design and construction of projects.

Semester 1: Hand tool and power equipment operation with an emphasis on proper techniques and safety. Develop skills in constructing various wood joints and utilize a variety of fastening techniques. Wood characteristics will be considered when selecting gluing techniques and finishing methods and materials. Skills in precise measurement will insure quality projects.

Semester 2: Students will demonstrate the skills learned during the first semester as they construct projects. Building framing methods and terminology will be learned while building student projects. Research and present a career related to a wood technology.



Computer-Assisted Drafting I

Course is open to grades: 9 - 12

Length of class: 2 semesters

Credit: .5 per semester

Prerequisite: None

Grad Requirement: Career & Tech

CAD I is a course that teaches problem-solving skills using a design development process. First semester units include: 2D draw and edit commands, 2D design and layout, saving files, plotting, pictorial drawings, 3D draw and edit commands, exploded views, creating 3D parts and assemblies, multi-view drawing, and creating 2D drawings from 3D parts. Second semester units include: dimensioning and notation sectioning, auxiliary views, fasteners, springs, cams, gears and manufacturing: materials and processes, assembly and detail drawings, 3D design, and introduction to CNC machining.



Mobile Applications Design

Course is open to grades: 9 - 12

Length of class: 1 semester

Credit: .5

Prerequisite: None

Grad Requirement: Career & Tech

Mobile App Design is an introductory mobile application design and programming course using Java and Eclipse for Android devices. This course starts by taking students through the history of mobile applications. Then we move on to learning about the current industry standards, languages and platforms used in mobile apps development with a special focus on career opportunities within the industry and the entrepreneurial potential that exists. Most of the course is spent learning some basic Java programming and then on to working with Eclipse in order to start developing real working apps. Those lessons and skills are then applied toward programming for Android devices. By the end of the course students are able to successfully download real working mobile applications for

World Language

Graduation Requirement
Students must earn two credits of World Language to graduate.

French I
 Course open to grades: 9 - 12
 Length of class: 2 semesters
Credit: .5 per semester
Prerequisite: None
Graduation Requirement: World Lang.
 This course offers an introduction to the French speaking world. The emphasis is learning vocabulary and grammar concepts that allow the student to communicate in French at a novice level. Students will have an opportunity to learn and explore new ideas while examining French culture.

Spanish I
Course open to grades: 9 - 12
Length of class: 2 semesters
Credit: .5 per semester
Prerequisite: None
Grad Requirement: World Language
 This course offers an introduction to the Spanish speaking world. The emphasis is learning vocabulary and grammar concepts that allow the student to communicate in Spanish at a novice level. Students will have an opportunity to learn and explore new ideas while examining the various cultures of Spanish speaking countries.

Spanish II
Course open to grades: 9 - 12
Length of class: 2 semesters
Credit: .5 per semester
Prerequisite: Spanish I (C or higher recommended)
Graduation Requirement: World Lang.
 A continuation of vocabulary and grammar study in Spanish, the emphasis of this course is learning vocabulary and grammar concepts which allow the student to read, write and communicate in Spanish. Students have the opportunity to learn and explore new ideas while examining the various cultures of Spanish speaking countries as well as the Spanish influence in the U.S.

