

2015-16 HHS Grade Marks

<i>Scaled/Quality Grade Mark</i>	<i>What it Means</i>	<i>What Successful Students Do</i>
4	Thorough Evidence of Meeting the Standard	Look at Feedback and/or Rubric to identify areas to grow and/or keep strong
3-3.5	Adequate Evidence of Meeting the Standard	Look at Feedback and/or Rubric to identify specific improvements needed.
2-2.5	Partial Evidence of Meeting the Standard	Follow Course Syllabus or Make Arrangements with the Teacher to Provide Evidence of New Learning
1-1.5	Minimal Evidence of Meeting the Standard	
0.5	Attempt Made, but No Evidence of the Standard present	
0 (Missing)	No Attempt to provide Evidence (Missing)	Follow Course Syllabus for Missing Work Guidelines

<i>Proficiency Grade Mark</i>	<i>What it Means</i>	<i>What Successful Students Do</i>
M (MET)	Meets the Requirement for Credit	Look at Feedback and/or Rubric to identify areas to grow and/or keep strong
N (NOT)	Does Not Meet the Minimum Requirement for Credit	Look at Feedback and/or Rubric to identify specific improvements needed. Follow Course Syllabus or Make Arrangements with the Teacher to Provide Evidence of New Learning
0 (Missing)	No Attempt to provide Evidence (Missing)	Follow Course Syllabus for Missing Work Guidelines